The Shri Ram Universal School, Hyderabad, in collaboration with Shri Educare Limited (SEL), adapts the value system, teaching methodology and best practices of The Shri Ram School, Delhi and Gurgaon.

We at TSUS Hyderabad believe that every child is unique and hence strive to offer a platform that lets our children discover their own special light, at their own pace. The focus is on creating awareness in students and providing them with experiences that they could apply to real-life situations.

A “Happy School” can contribute significantly in creating responsible and caring human beings. We have created an environment that “fosters a global outlook”, yet retains the rich Indian cultural heritage and values.

We invite you to become a part of your child’s exciting and enriching journey, through his/her school years where the joy of learning is facilitated by a team of trained and qualified educators.

THE SHRI PHILOSOPHY

With a belief in the individuality and uniqueness of each child, the educational philosophy at The Shri Ram Universal School (TSUS) is emphatic about providing child-centric education, and keeping this in mind, the school offers learning that is both interactive and experiential. The teaching methodology is a diverse mix of the most recent innovations in education and is based on the latest findings in tutoring research.

It is our goal that each child attains, to the fullest of his/her potential, the fundamental knowledge and skills that will allow him to function effectively as a participating and contributing citizen in our society. The school’s activities and programme would be designed to help each child achieve his/her “Personal Best” and work towards “Bettering their Best.”
THE SHRI LEGACY

Carrying the legacy of its Group Founder Sir Shri Ram (1884 - 1963), who was instrumental in setting up premium educational institutions such as the Shri Ram College of Commerce (SRCC) and Lady Shri Ram College (LSR)

Shri Ram College of Commerce (Established 1933) SRCC is Ranked 1st in Commerce Colleges in India for more than 12 years

Lady Shri Ram College for Women (Established 1956) LSR has been ranked among top 3 Liberal Arts Colleges in India in the last 10 years

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Shri Educare Limited (Established 2008) SEL aims to combine the pedagogical strengths of The Shri Ram Schools & the internal IT Strength to Support & Develop quality education establishments in the k - 12 sector across India & abroad

TheShri Ram Universal School (TSUS) The Shri Ram Universal School, Hyderabad (Established 2018) TSUS implements the teaching/learning methodology, best practices and values of The Shri Ram Schools in academic collaboration with Shri Educare Limited

The Shri Ram Schools are manifestation of the vision and passion of Smt. Manju Bharat Ram (1945 - 2012) who felt a strong need to build an alternative model of school education in Delhi. TSRS was established in 1988 and are featured amongst the *Best Day Schools* in India 2008 onwards

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Manju Bharat Ram (1945 - 2012) Awarded Padma Shri Posthumously in 2013

SRF Ltd. (Established 1970) SRF is a manufacturing company with operations in 4 countries. The social wing of SRF Limited called the SRF Foundation runs The Shri Ram Schools in New Delhi and Gurugram

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It is indeed my privilege to come on board The Shri Ram Universal School (TSUS) as its Founding Principal.

The philosophy of TSUS and its child centric and progressive approach to education ensures that every child is provided the opportunity to evolve and develop at their own individual pace. To do this, I firmly believe that parents and school are equal stakeholders and together work towards enabling our children to realise their potential and achieve excellence in all their endeavours.

TSUS fosters free thinking, ignites curiosity and nurtures creativity in its students. Discovering latent talent and encouraging children to explore, experiment and experience within the safety and security of the sprawling campus is what differentiates TSUS from others.

TSUS offers its students a platform where they can dream, discover, analyse, innovate and grow with courage, conviction and confidence. This is a school where our children will scale new heights in an environment that fosters 20th Century Skills and knowledge while ensuring that they imbibe deep rooted values true to our Indian culture and tradition.

I welcome you to the school and invite you to be partners in your child’s journey here, at school.

FROM THE FOUNDING PRINCIPAL’S DESK

Founding Principal
Jyothi Reddy
Vision
To nurture a vibrant, innovative and caring environment that is committed to all round excellence in

Mission
To nurture, inspire and encourage children to work towards excellence. To work together with parents and encourage children to become sensitive, socially conscious and responsible world citizens.

“Every child is gifted, they just unwrap their packages at different times”

Core Values

Sensitivity
I am sensitive to nature and the environment, respect property, and differences of all individuals.

Integrity
I have the highest standards of Integrity – in all my thoughts and actions.

Pride in One’s Heritage
I take Pride in the Cultural Heritage of my country.

Pursuit of Excellence
I strive to create, innovate and collaborate in my Pursuit of Excellence.
The contemporary and unique curriculum of TSUS in the Pre-primary and Primary Grades is a blend of the best in National and International Curriculum and is aligned to the current understanding of learning and teaching. It facilitates seamless progress from formative years through schooling to tertiary education while ensuring a smooth transition from one grade level to the other.

The curriculum for Pre-Primary School would be play-based and child centred, recognizing the students’ multiple intelligence and encouraging creative thinking. A day at the Pre-Primary would involve much free play, both indoors and outdoors, and structured time. Indoor free play would be based around a series of activities such as Dramatic Play, Sensorial Learning, Art Discovery Hour and

Primary School would cover a period of five years - Grade I to V, during which the basic skills in all subjects would further be enhanced and higher level skills would be introduced to challenge students and stimulate their interest.

In the Middle and Senior School years, as in the Junior School grades, the students would experience the joy of learning, gain a deep understanding of important concepts, develop research and experimental skills and learn to accept personal responsibility for actions, decisions and outcomes.

Along with these essential Scholastic areas, the rich and varied Co-Scholastic Programme at TSUS would include exchange programs, educational trips and community service, especially at the Middle
“Tell me and I forget, show me and I remember, involve me and I understand”

**SHRI DIFFERENTIATORS**

**Wonder Time** is an activity that develops one of the most important skills a child would need through his/her learning years, and that is Observation. Children have an innate curiosity to explore things around them. By providing many different materials to touch, observe and manipulate, they will learn to observe, record, infer and arrive at a conclusion.

**Research and Referral** is a programme that works towards honing not just the research skills of children but also encourages them to ask out of the box questions in an attempt to get to the root of an issue or problem. Where research topics are related to people, genres of Literature, Performing or Visual Art, the children channelise their research skills towards arriving at the various facets of the topic under discussion/review. R & R results in a 360° learning by the child as they approach the topic from all perspectives and arrive at their own conclusions based on their findings.

**Jig Saw Learning** is a cooperative learning technique that helps children create their own learning. A strategy used to optimize learning; it enables children to learn as per their individual learning styles and pace. It capitalizes on the strength of each individual child and promotes collaboration. A very effective teaching-learning tool, Jig Saw learning provides the setting and equips the learners to graduate to a Flipped Classroom environment.

**Writer’s Workshop** is a method of teaching children to write. Instead of giving children worksheets and essay topics to write on, Writers’ Workshop encourages them to write original and personally meaningful pieces, which are then polished and improved upon, by drafting and redrafting. This programme is an essential part of the Grades IV and V English Curriculum.

**Choice Time Activities** Children are free to move to different activity corners and choose to work on an activity of their choice. They could choose to look at a storybook, play with blocks, draw or colour, play with dough and fulfill their curiosity in the D & R.
Beyond the Classroom

1. Thinking Arcade - 'Think'cade:
At TSUS, utmost care has been taken to make sure that the environment maximizes learning and creativity. This Thinking Arcade – “Thinkade” in the school has been created to augment the

2. Wonder Spaces:
Our curriculum involves various activities to ensure maximum learning through experiences. Hence, our spaces have been customized to complement our curriculum. These include:
- wonder time
- music room
- art room
- dance room
- role-play room

3. Play Zone:
For the young minds, we have created various spaces like play gym, sand pit, vegetable garden, texture garden etc. that would help in developing their fine motor skills

4. Library:
Reading is an important and core habit that we want to inculcate in our children. Hence, we have a well-equipped library with lots of interesting nooks that foster learning.

5. Sports Complex:
The school has about 4.5 acres of open spaces that houses various sports like Soccer, Skating, Basket Ball, Cricket Nets,

6. Cafetaria:
A clean and hygienic refreshments space that provides freshly cooked nutritious food, where children bond with peers, juniors and seniors. It is here that team building and networking skills are learnt and developed

7. Transportation:
The school provides air-conditioned bus service to all major locations of the twin cities.

The Meaning of “SHRI”
The word “SHRI” has multiple and expanded connotations. This auspicious prefix is added to various mantras. Its literal meaning is Wealth – of virtue or excellence. The word is also associated with intellect and understanding. It stands for ultimate enlightenment. It also means Prosperity. Prosperity of thoughts and feelings that sparks a unique light within you. Prosperity which guides your soul towards true knowledge and makes your life meaningful.
WHILE YOU LEARN

EXPERIENCE | EXPLORE | EXPERIMENT | ENJOY